

# CAMPUS DATA SNAPSHOT

		ANN ARBOR	DEARBORN	FLINT
<b>General information</b>	Undergraduate student population	31,266	6,910	5,862
	Total student population	48,090	9,191	7,297
	Student-to-faculty ratio	11 to 1	16 to 1	14 to 1
	Carnegie Classification	Doctoral Universities: Very High Research Activity	Master's Colleges & Universities: Larger Programs	Doctoral/ Professional Universities
	Total faculty - Full time	6,787	373	302
	Total faculty - Part time	1,575	178	248
	Research volume (FY 2020)	\$1.62 billion	\$10.04 million	\$1.16 million
<b>Tuition and fees</b>	In-state tuition & fees (2020-2021)	\$15,948	\$13,552	\$12,892
	Out-of-state tuition & fees (2020-2021)	\$52,266	\$27,520	\$24,622
<b>Financial aid</b>	% of full-time, beginning undergraduate students receiving financial aid	65	96	96
	% of full-time, beginning undergraduate students receiving Pell grants	17	40	52
	% of full-time, beginning undergraduate students receiving institutional grants/ scholarships	52	81	76
	Typical earnings in the second year after graduation (varies by field of study)	\$16,169 - \$94,281	\$14,935 - \$80,486	\$18,771 - \$70,776
	Typical total debt after graduation (varies by field of study)	\$11,984 - \$22,000	\$17,750 - \$30,050	\$22,389 - \$34,254
<b>Net price</b>	Average net price for full-time beginning undergraduate students who paid the in-state tuition rate and were awarded grant or scholarship aid from federal, state or local governments, or the institution.	\$17,357	\$10,634	\$12,153
	... whose family income is \$0-30,000	\$3,166	\$6,751	\$7,955
	... whose family income is \$30,001-48,000	\$5,887	\$8,057	\$9,512
	... whose family income is \$48,001-75,000	\$10,028	\$10,553	\$13,343
	... whose family income is \$75,001-110,000	\$18,039	\$14,132	\$17,211
	... whose family income is \$110,001+	\$26,072	\$15,236	\$17,354

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<b>Enrollment</b>	% of undergraduates who attend on a full-time basis	97	73	62
	% of undergraduates who identify as Asian	16	9	2
	% of undergraduates who identify as Black or African American	4	9	13
	% of undergraduates who identify as Hispanic / Latino	7	6	5
	% of undergraduates who identify as White	56	67	66
	% of undergraduates age 25 and over	2	19	30
	% of undergraduates who have in-state residency	53	98	99
	% of undergraduates from foreign countries	4	0	0
	% of undergraduates enrolled in at least some distance education (pre-pandemic)	0	25	53
	Number of undergraduates receiving post-9/11 GI Bill benefits	169	75	123
<b>Admissions</b>	Number of applicants	64,972	6,470	4,254
	% admitted	23	62	66
	% admitted who enrolled	46	25	22
	SAT Evidence-Based Reading and Writing (25th / 75th percentile)	660/740	540/640	500/620
	SAT Math (25th / 75th percentile)	680/790	530/660	470/600
	ACT Composite (25th / 75th percentile)	31/34	22/29	20/26
<b>Retention &amp; graduation rates</b>	% of full-time undergraduates who return after first year	97	81	74
	Six-year graduation rate	93	56	40
	... among undergraduates who identify as Asian	95	67	40
	... among undergraduates who identify as Black or African American	84	29	26
	... among undergraduates who identify as Hispanic / Latino	91	58	46
	... among undergraduates who identify as White	94	57	42

Most of the data used in this comparison comes from the Integrated Postsecondary Education Data System (IPEDS) hosted by the National Center for Education Statistics ([nces.ed.gov/collegenavigator](https://nces.ed.gov/collegenavigator)), the primary federal entity for collecting and analyzing data related to education at all levels in the United States. Other sources include the U.S. Department of Education's College Scorecard ([collegescorecard.ed.gov](https://collegescorecard.ed.gov)) and internal university sources.